



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		MAHARAJA GANGA SINGH UNIVERSITY
• Name of the Head of the institution	Prof. Vinod Kumar Singh	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01512212044	
• Mobile no	9828211799	
• Registered e-mail	vc@mgsbikaner.ac.in	
• Alternate e-mail address	registrar@mgsbikaner.ac.in	
• City/Town	BIKANER	
• State/UT	RAJASTHAN	
• Pin Code	334004	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Dr. Dharmesh Harwani	

• Phone no./Alternate phone no	01512212042				
• Mobile	8764131240				
• IQAC e-mail address	mgsuiqac@gmail.com				
• Alternate Email address	dharmesh@mgsuikaner.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.mgsuikaner.ac.in/IQAC_PDF/AQAR-2020-21-PDF-IQAC-MGSU-15-May-2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgsuikaner.ac.in/PDF/Academic_Calendar_MGSU_2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.67	2021	31/03/2021	31/03/2026
6.Date of Establishment of IQAC			06/09/2018		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			06		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Effective Implementation of NEP 2020 Provisions: Organizing several rounds of seminars, discussions, write shops and workshops, these are structured on the major issues of implementing CBCS (Choice-based Credit System), and LOCF (Learning outcome-based curriculum framework) under NEP 2020. The University is standardizing the curriculum structure to achieve the transfer of academic credits to the academic bank of credits (ABC), as enunciated in NEP-2020. 2. Academic Development and Quality Enhancement: The University is developing the HRDC to conduct faculty development programs on campus. The proposal sent by IQAC to the Govt. of Rajasthan under the Rajasthan Higher Technical Quality Scheme 2022-23 has been sanctioned. The center will develop course materials and academic databases and provide teacher-skilling programs to enhance teaching quality. 3. Focus on Yoga, Ayurveda, and Indian Knowledge System: To promote yoga awareness for health and impart skills to all employees of the University and the general public, regular yoga sessions are being organized. Few curricula have been designed focusing on Yoga education and the Indian knowledge system. 4. Industry Collaboration and Apprenticeships: IQAC has taken initiatives to establish partnerships with universities and encourage industry institute intake through a Memorandum of Understanding (MoU). 5. Student Support and Engagement: IQAC is committed to improving the institution's digital infrastructure, knowledge, and skills for vocational training and the internationalization of higher education. This includes enhancing digital resources, fostering digital literacy, and preparing students for global job opportunities. This promotes the overall development of MGSU and is in line with NEP 2020. In addition, The University has partnered with the National Institute of Electronics and Information Technology (NIELIT) to set up a research center on its campus, and a designated space has already been allocated to NIELIT for this purpose.</p>		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Student Centric</p>	<p>The implementation of the Choice Based Credit System in Post-Graduate (PG) Programs has been completed. • Guidelines for the implementation of multiple entry and exit options are currently being formulated • The University has registered at https://www.abc.gov.in/ to enable students' mobility. The awards and academic credits of students are being transferred to DigiLocker and the academic bank of credit • PG programs in science at affiliated colleges have been semesterized • To enhance the learning experience, and blended learning the University is establishing a greater number of Smart Class Rooms, and equipping laboratories with more instruments • Multidisciplinary and interdisciplinary courses in the form of open elective courses are currently being offered to provide a holistic approach to education. • The University is committed to identifying slow learners and additional tutorial classes and remedial teaching are provided for the weak students. Every academic department has established a departmental career counseling and guidance cell to assist students in both their career counseling and preparation for competitive exams. • The Mentoring system is being developed in the</p>

	<p>University in which the teachers will act as mentors and track mentees' academic and other activities as well as general behaviour and emotional well-being. • The Library in each department is being developed with more computer hubs that will provide access to INFLIBNET and other digital national and international e-repositories.</p>
Faculty Development	<p>The University is developing the HRDC to conduct faculty development programs on campus. The proposal sent by IQAC to the Govt. of Rajasthan under the Rajasthan Higher Technical Quality Scheme 2022-23 has been sanctioned. The center will develop course materials and academic databases and provide teacher-skilling programs to enhance teaching quality.</p>
Institutional Development	<p>To develop infrastructure in the University, suitable human resources and a variety of inputs are being used. The recruitment of faculty positions in the various departments of the University is currently underway. The task of carrying out inhouse operations referred to as internal audits has also been taken up by IQAC. Audits are designed to identify and improve the quality of our University. All departments and sections have been audited in terms of both academic and administrative audits for the purpose of independent review and improvement.</p>
Improving Students' Employability	<p>The University is developing interdisciplinary courses which</p>

	<p>will aim to train the students in communicative skills, impart entrepreneurial training and enhance employability skills to facilitate faster placement and better adjustment in work situations.</p>
<p>Skill Development, Research Center, and Society</p>	<p>To improve employability and provide necessary skills to the students the University is continuously proposing different Certificate / Value-Added / Skill-based programmes in every session. To promote yoga awareness for health and impart skills to all employees of the University and the general public, the regular Yoga sessions are being organized • The University has partnered with the National Institute of Electronics & Information Technology (NIELIT) to set up a research center on its campus, and a designated space has already been allocated to NIELIT for this purpose. This is a central government initiative, and in the coming days, both University students and students from other affiliated colleges within the division will benefit from this collaboration</p>
<p>Value promotion</p>	<p>Character building is a challenge facing Higher Educational Institutions now. The Institution is much concerned with grooming the youth as cultured citizens cherishing national ethos. For this purpose, several centers at the University are founded such as Madan Mohan Malviya Centre for Value Education, the Centre</p>

	<p>for Gandhian Studies: Peace and Non-Violence, the Centre for Marginal Societies, and the Centre for Advanced Studies of Thar Desert. Under the aegis of these centers are held conferences and seminars related to Indian Seers and Saints. Besides, the Departments are also provided funds and facilities to organize seminars and conferences, curricular and co-curricular activities with a bearing on Indian cultural ethos. • A core foundation course has been introduced under the CBCS PG programs currently offered on campus. The aim is to instill national and human values in students, help them embrace Indian cultural ethos, develop a spirit of patriotism, and become responsible citizens with a strong civic sense.</p>
<p>MGSU-Startup and Innovation Council</p>	<p>The University has established Incubation and Innovation Centre and formulated Institutional Innovation Council (MGSU-SIC) and MGSU Startup and Innovation policy (MGSU-SIP) to promote research and innovation and encourage the establishment of Start-Ups to create a base for self-reliant India. The policy is being implemented by MoE's Innovation Cell and in coordination with AICTE, UGC, State/UT Governments, and Universities.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	13/02/2023
16. Multidisciplinary / interdisciplinary	
<p>The vision of the institution</p> <p>Maharaja Ganga Singh University (MGSU) aspires to become a comprehensive, multidisciplinary organization that integrates different academic subjects and fosters interdisciplinary cooperation. We are aware of the importance of removing conventional disciplinary barriers and encouraging cooperation between many fields. We are planning to actively promote interdisciplinary work in all areas of the institution, including teaching, and research. To foster contact between academics from other disciplines, we are building new interdisciplinary programmes and providing collaborative spaces. MGSU's academic council is updating curricula to include multidisciplinary methods. Additionally, we are encouraging pupils to take part in curriculum redesign. We are encouraging our students to engage in experiential learning, research, and projects that span multiple disciplines, enabling them to gain a comprehensive understanding of complex issues. MGSU recognizes the importance of engaging with the broader community in becoming a holistic multidisciplinary institution. We are establishing partnerships with external organizations, including businesses, non-profits, government agencies, and community groups, to apply our knowledge and expertise to societal issues. This engagement will benefit the community while providing valuable experiential learning opportunities for our students. MGSU is investing in the necessary infrastructure, technology, and resources to support interdisciplinary research and teaching. This includes creating smart rooms, establishing the Center of Excellence for Scientific Research (CESR) to provide central equipment facilities and training to enhance research funding opportunities, and allocating funds for interdisciplinary initiatives and projects.</p>	

Institutional approach towards STEM

MGSU will establish research cooperation to bring together academics from the humanities and the domains of science, technology, engineering, and mathematics to promote interdisciplinary study. To explore the intersection of STEM ideas, MGSU will offer interdisciplinary research courses such as environmental microbiology and bioinformatics.

Flexible and innovative curricula

MGSU takes pride in offering flexible and innovative curricula that promote holistic and multidisciplinary education. The curricula of all on-campus PG programmes include credit-based courses and projects in key areas such as health science, environmental education, value-based education, etc. Through credit-based courses, students are encouraged to understand their needs and develop practical solutions to address social challenges. In the realm of environmental education, students learn about ecological principles, sustainable practices, and environmental issues, and have opportunities to participate in fieldwork and research projects. Value-based education courses foster students' character development, ethics, and values, focusing on moral principles, social justice, and cultural sensitivity. Additionally, project-based learning approaches enable students to apply their knowledge and skills in real-world contexts, cultivating interdisciplinary collaboration, critical thinking, and problem-solving abilities. With flexible elective options, students can tailor their education to align with their interests and career aspirations. MGSU also provides core foundation and national and human values courses throughout all PG programs in addition to open elective courses. These courses aim to provide students with a solid foundation of knowledge and to teach them important national and human values.

MGSU plan for offering a multidisciplinary flexible curriculum

MGSU will implement the multiple entry/exit options in its curricula starting from the 2023-24 session. Meetings of the Institutional Board of Studies will be conducted to design entry/exit options in curricula offered by the University. Students who opt out of a PG program, after successful completion of a minimum of 05 credits of Semester I, he/she will be awarded a PG Certificate in Basic _____. 10 credits of Semesters I and II he/she will be awarded a PG Diploma in _____. 15 credits of Semesters I, II, and III, he/she will be awarded Advanced PG Diploma in _____. 20 credits of Semesters I, II, III, and IV, he/she will be awarded M.A.

or M.Sc. Degree in _____. Students with a PG Certificate/PG Diploma/Advanced PG Diploma may be allowed to re-enter the program within seven years to complete their Master's Degree.

Multidisciplinary research endeavours

MGSU has formulated a comprehensive plan to actively engage in multidisciplinary research, aiming to address society's most important challenges. This plan encompasses various key strategies, including establishing research collaborations that unite experts from diverse disciplines, securing dedicated funding for multidisciplinary research initiatives, and fostering cross-departmental collaboration through seminars, conferences, and workshops. Furthermore, we have established strategic partnerships with renowned institutions such as Davangere University Tholahunse, Hemchandracharya North Gujarat University, Swami Keshwanand Rajasthan Agricultural University (SKRAU), Rajasthan ILD Skills University, Bhupal Nobles' University, Rameshwaram Institute of Technology and Management, and Indian Red Cross Society. These partnerships extend internationally, encompassing institutions like West Virginia University (USA), University of Tübingen (Germany), Birla Institute of Technology and Science, Pilani, Department of Space, ISRO, Indian Institute of Technology, Delhi, Mohanlal Sukhadia University, Udaipur, and Engineering College, Bikaner. Additionally, we are in the process of establishing specialized research centers like the Center of Excellence for Scientific Research (CESR), which will support the training and development of all students and researchers of the campus and its affiliated colleges. Notably, our institution has also partnered with the National Institute of Electronics & Information Technology (NIELIT) to establish a research center on our campus, which will benefit both university students and those from affiliated colleges within the division. This collaboration, an initiative by the central government, holds great promise for advancing research and knowledge dissemination in the days to come.

Good practice/s in view of NEP 2020

MGSU has successfully implemented Phase-I recommendations, emphasizing a multidisciplinary and interdisciplinary approach aligned with the National Education Policy (NEP) 2020. MGSU has organized seminars, workshops, and discussions to implement the Choice-based Credit System and Learning Outcome-based Curriculum Framework, integrating diverse perspectives from various disciplines. MGSU has restructured curricula, develops course materials, and provides teacher-skilling programs to enhance

interdisciplinary teaching. It promotes areas like Yoga and Ayurveda, focuses on quality, access, equity, and accountability, and implements the Semester and CBCS system with Continuous Comprehensive Evaluation. The University fosters vocationalization, internationalization, innovation, and the establishment of active collaborations. Overall, it creates a transformative educational environment that embraces multidisciplinary perspectives and interdisciplinary collaboration.

17.Academic bank of credits (ABC):

MGSU is taking several initiatives to fulfill the requirements of the Academic Bank of Credits (ABC) as outlined in NEP 2020. These initiatives include restructuring curricula, establishing transparent credit accumulation and transfer systems, and developing a robust digital infrastructure. The institution has registered under the ABC (ID: NAD011637), allowing learners to benefit from multiple entries and exits during their chosen program. Efforts have been made to transfer the academic credits of all students to DigiLocker and ABC. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, promoting academic freedom and learner-centered education. The institution has implemented good practices such as a dedicated ABC cell and ABC coordinator, user-friendly online platforms, and awareness campaigns being organized to support students and faculty in effectively utilizing the ABC system.

18.Skill development:

National Skills Qualifications Framework

MGSU is planning to strengthen vocational education and develop soft skills among students in alignment with the National Skills Qualifications Framework (NSQF). The University is actively addressing language-related issues, including the promotion of mother tongue, English, Hindi, and other languages such as Rajasthani. To support this effort, a department of Rajasthani has been established, and an M.A. program in Rajasthani is currently being offered. To foster unity among different regions of the country, MGSU is establishing an Anuvad Kendra. The NEP policy recognizes the significance of Anuvad as a bridge, and hence, Translation and Anuvad Studies will be encouraged.

Programmes offered to promote vocational education

MGSU offers a wide range of programs to promote vocational education and integrate it into mainstream education. The regular on-campus

programmes of MGSU include B.A. LL.B. Honors (Integrated), M.Sc. Computer Science (Lateral Entry), M.A. Drawing and Painting, M.Sc. Cyber Security, M.A. English, M.Sc. in Biotechnology, M.A. Geography, M.A. Rajasthani, M.A. History, LL.B., M.Sc. Computer Science, M.Sc. Environmental Science, and Master of Computer Applications (MCA). MGSU also provides a range of skill development courses. These courses include P.G. Diploma in Computer Applications, P.G. Diploma in Industrial Biotechnology, P.G. Diploma in Quality Control and Assurance (Microbial Technology), P.G. Diploma in Legal and Forensic Science, P.G. Diploma in Nutrition and Dietetics, P.G. Diploma in Pharmaceutical Microbiology, P.G. Diploma in Pharmaceutical Sales Management, and P.G. Diploma in Yoga and Naturopathy. These programs also include research internships and apprenticeships. Many curricula such as Microbiology, Yoga, Computer Science, Commerce, Management, and Environmental science have been designed to incorporate practical training, hands-on experiences, and industry-relevant projects. Furthermore, MGSU incorporates core foundation and national and human values courses into all its PG programs, along with open elective courses. These additional courses aim to provide students with a strong knowledge base and instill important national and human values.

Value-based education

MGSU is actively working towards designing a curriculum for the Indian knowledge system, with meetings of the Board of Studies being conducted for the same. MGSU offers several diploma and postgraduate programs focused on Indian knowledge systems, such as Post Graduate Diploma in Yoga, M.Sc. in Yoga, M.A. in Vanshavali, and M.A. in Archaeology. Additionally, MGSU incorporates core foundation and national and human values courses into all its PG programs, along with open elective courses. These additional courses aim to provide students with a strong knowledge base and instill important national and human values. Through various initiatives, such as workshops, seminars, guest lectures, and community service programs (at adopted villages), the institution instills these values in students. Character building is a challenge facing Higher Educational Institutions now. The Institution is much concerned with grooming the youth as cultured citizens cherishing national ethos. For this purpose, several centers at the University are founded such as Madan Mohan Malviya Centre for Value Education, the Centre for Gandhian Studies: Peace and Non-Violence, the Centre for Marginal Societies, and the Centre for Advanced Studies of Thar Desert. Under the aegis of these centers are held conferences and seminars related to Indian Seers and Saints. Besides, the Departments are also provided funds and facilities to organize seminars and conferences, curricular and

co-curricular activities with a bearing on Indian cultural ethos.

MGSU's efforts to offer skill development courses

MGSU provides a range of skill development courses. As described above, these courses include P.G. Diploma in Computer Applications, P.G. Diploma in Industrial Biotechnology, P.G. Diploma in Quality Control and Assurance (Microbial Technology), P.G. Diploma in Legal and Forensic Science, P.G. Diploma in Nutrition and Dietetics, P.G. Diploma in Pharmaceutical Microbiology, P.G. Diploma in Pharmaceutical Sales Management, and P.G. Diploma in Yoga and Naturopathy. These programs also include research internships and apprenticeships. Other than these MGSU has also outlined several plans to strengthen vocational education and skill development in line with NEP 2020. These include the implementation of a credit structure where every student will be required to take at least one vocational course, ensuring practical skills and employability. MGSU is trying to collaborate with industry veterans and master craftsmen to provide vocational skills training, bridging the gap between theory and practice. Vocational education will be offered through flexible modes such as Open and Distance Learning, blended learning, and on-campus modular courses, providing accessibility to learners and remote learning opportunities. The partnership with the National Skill Development Corporation will be initiated to create a unified platform for learner enrollment, skill mapping, and certification.

Good practice (Skill Development): Offering research dissertations or case studies in several PG degree programmes, supporting internships, industry visits, and collaborations to give students practical experience and improve employability, is a noteworthy practice of MGSU.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

MGSU is actively involved in designing a curriculum that incorporates the Indian knowledge system, specifically targeting diploma and postgraduate programs like Yoga, Vanshavali, and Archaeology. MGSU ensures a strong foundation of core subjects, national values, and human values through open elective courses offered alongside postgraduate programs. Students benefit from workshops, seminars, guest lectures, and community service programs that contribute to character development and instill important values. MGSU has established centers such as the Madan Mohan Malviya Centre for Value Education, Centre for Gandhian Studies, Centre for Marginal Societies, and Centre for Advanced Studies of Thar Desert

to support these efforts and organize conferences, seminars, and activities related to Indian cultural ethos. MGSU has adopted a comprehensive strategy to integrate the Indian knowledge system into the curriculum, utilizing offline mode. MGSU offers degree courses taught in Indian languages and bilingually, fostering language proficiency and cultural understanding. Preservation and promotion of Indian languages, ancient traditional knowledge, arts, and culture are emphasized through research centers, seminars, and cultural events.

Good Practice (Indian Knowledge System): A noteworthy practice of MGSU is to offer a PG diploma and a two-year degree programme in Yoga, Vanshavali, and Archaeology while instilling Indian culture in students. These programmes ensure that the Indian knowledge system is properly incorporated into the curricula at MGSU and are in line with NEP 2020's goals.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

MGSU has implemented Learning Outcomes-based Curriculum Framework for on-campus PG programs and formulated the following uniform template featuring Background, Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Structure of Masters Course, Learning Outcome Index, Semester-wise Courses and Credit Distribution, Course-level Learning Outcomes, Teaching-Learning Process, Blended Learning, Assessment, and Evaluation. In the category of Outcome-Based Education (Transformation Teaching), the teaching philosophy at MGSU is learner-centered. Course outcomes describe the knowledge and skills that students are expected to acquire by the end of the course. The achievements of students are measured in terms of their attitude, skills, and practical knowledge. In this teaching approach, the role of the instructor is that of a facilitator who guides and supports the learning process. The courses offered at MGSU include core courses (CC), discipline-specific core elective courses (CE), and elective open courses (EO).

Good practice/ (Outcome-based education): The clear articulation and alignment of programme outcomes, program-specific outcomes, and course outcomes is one noteworthy example of MGSU's implementation of outcome-based education (OBE) as per NEP 2020. The institution makes sure that these objectives are clearly stated and reflect the information, abilities, and attitudes that students ought to develop.

21.Distance education/online education:

In line with the objectives of NEP 2020, MGSU envisions expanding

its offerings of certificate and diploma programmes through Open and Distance Learning (ODL) mode. MGSU aims to develop a comprehensive range of such programs that can be accessed remotely, providing learners with flexibility and opportunities to acquire practical skills. MGSU has the necessary tools or advanced technological tools and platforms will be fully developed to enhance teaching and learning activities in both ODL and blended learning settings.

At present, MGSU uses a blended learning strategy in which online instruction is integrated into 25% of on-campus programmes. By embracing blended learning, MGSU achieves NEP 2020 goals while preparing students for the digital age. For students, this blend of conventional face-to-face education and online learning elements offers flexibility and convenience. MGSU will also prioritize the training and upskilling of faculty members in utilizing these technological tools effectively for instructional purposes. Additionally, MGSU is also focusing on implementing online assessment systems and strengthening learner support services by creating academic databases to promote active participation and personalized learning.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	31
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File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	12
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2.Student

2.1 Number of students during the year	1575
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File Description	Documents
Data Template	View File

2.2	579
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Number of outgoing / final year students during the year:		
File Description		Documents
Data Template	View File	
2.3		3102
Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	View File	
2.4		366
Number of revaluation applications during the year		
3.Academic		
3.1		758
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2		17
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.3		263
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		1582
Number of eligible applications received for admissions to all the		

Programmes during the year		
File Description	Documents	
Data Template	View File	
4.2		518
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3		38
Total number of classrooms and seminar halls		
4.4		105
Total number of computers in the campus for academic purpose		
4.5		3803.85
Total expenditure excluding salary during the year (INR in lakhs)		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Programs offered by the University, their Program outcome (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

The Program Outcomes of our university in curriculum possess the following attributes-

1. Knowledge Skills
2. Societal Skills
3. Communication & Literary Skills

These attributes make students -

1. Intellectually competent
2. Socially committed
3. Civic responsibility oriented
4. Spiritually inspired
5. Morally upright.

The curricula of the programs and courses offered by the University are well aligned with needs and imperatives such as sustainable development, gender equity, human rights, etc. It also caters to the regional and local needs of students by being career-relevant and promoting employability and entrepreneurship. Various measures have been taken by the University to develop Curricula.

https://mgsubikaner.ac.in/IQAC_PDF/1.1.1_Curricula_developed_have_relevance_to_the_local_global_needs.pdf

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

182

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs

offered during the year

123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues like Gender, Environmental sustainability, Human Values Professional Ethics, etc. are an integral part of the curriculum at Maharaja Ganga Singh University. The curriculum is so designed by the Boards of Studies of various subjects that it includes multiple dimensions of these concepts.

To invite discussions, debates, suggestions, and innovative ideas on incorporating Gender, Environment and Sustainability, Human Values and Professional Ethics into our curriculum.

Human Values: Our courses are so designed that ample space is given to the incorporation of human values. All the Courses as specified below adopt an integrated pedagogy with an insistence on human values:

- English Literature
- Rajasthani
- History
- Computer Science
- Environment Science
- Microbiology
- Geography

- Law
- Yoga
- Sports.

The vibrant centers: Madan Mohan Malviya Centre for Value Education, Centre for Gandhian Studies: Peace and Non-Violence, and Centre for Women Studies aim to promote these values. Apart from these, Seminars and Workshops on themes related to human values are organized regularly. Centre for Women's Studies under its Outreach Programmes organizes several programs to create awareness among women, daily wage workers, and other backward women.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

688

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

240

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1040

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

407

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University analyzes the learning levels of the students admitted to various programs at the time of the commencement of the program. The students are identified as slow and advanced learners based on their last qualifying exam, counseling, and introductory lectures delivered to them. This assists in the identification of slow learners, and to design special sessions and tutorials to fill the gap between the slow learners and the advanced learners. This is done using the following approaches:

Strategies for the slow learners

The student mentors assess the nature of the problems (personal or academic) of slow learners and then motivate them in a friendly way to reach their academic goals. Remedial classes and sessions are organized for slow learners to clarify doubts. These sessions assist slow learners to improve their subject knowledge and curriculum.

Strategies for Advanced Learners

- Special professional classes and laboratory sessions are conducted for advanced learners for different competitive exams.
- Advanced learners are encouraged to register for MOOC Online Courses on the Swayam platform.
- The advanced learners are encouraged to register, participate and present research papers in various Conferences, Workshops, Seminars, Inter/Intra-University competitions, extra-curricular activities, and exhibitions organized at the state and national levels

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1575	17

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has departments under the Faculty of Science, Faculty of Arts, Faculty of Social Sciences, and Faculty of Law being run on the campus. The faculties of these departments engage students in experiential learning whereby students "learn by doing" and by reflecting on the experience. Experiential learning activities include, but are not limited to, hands-on laboratory experiments, practical, field exercises, and studio performances. The activities that encourage active learning in the university classroom are encouraged. A wide range of teaching tools that ask students to apply what they are learning is considered, including solving exercises, cooperative student projects, informal group work, simulations, case studies, and role-playing. Additionally, small-group exercises, simulations, and case studies are blended with the technological and human resources available outside the classroom. The students make seminar presentations, write class tests and appear for practical exams. The students are provided with an option to choose an activity. As the student is directly involved in the problem-solving activity or event, the level of his/her commitment is very high.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- Each Department has Smart classrooms where Smart Board and Digital podium, as well as lecture capture, is installed with all facilities for e-content development.
- Every smart classroom has a lecture capture facility. Smart classrooms have high-definition audio and visual capturing devices with dedicated mixers and mic systems.
- A high-definition camera is installed in each smart classroom for recording lectures and with a single touch on a streaming device, the classroom can go live.
- Faculty members are provided with high-definition laptops with up-to-date software installed.
- Each smart classroom is also equipped with recording and online streaming devices along with 1GB of cloud space and 1GB of local storage for storing captured lecture recordings.
- Faculty members use open-source software for recording, streaming (OBS Studio), and mixing videos (Audacity)
- The campus is connected with a 1 GBPS internet connection. This university has a dedicated leased line. A campus-wide LAN and Wi-Fi router provides an uninterrupted internet facility to students and teachers.
- Teachers and students can access online resources and research journals available in the central library from smart classrooms and smart labs.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

17

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

58.2

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

58.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

33

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The conduct of examinations and declaration of results is one of the important activities of the University. The Examination section is the backbone of the Examination system. The UG & PG examination (both semester and Annual) commence as per the schedule of the University Academic. The University Examination system is fair, efficient, reliable, and transparent, and strictly follows the rules and regulations as provided in the Examination Ordinances. The examination section strives hard for the smooth conduct of examinations and timely declaration of the results. Steps are also

taken to-

- Minimize the errors and mistakes and ensure better accuracy and efficiency during paper setting
- Conduct the examination
- Collection and coding-decoding and assessment
- Moderation of answer paper
- Entry of marks on the answer copies and mark lists, etc.

Uses of ICT

The Examination cell uses Information and Communication Technology (ICT) for the following examination-related works: Computerization of most steps in the examination system -

- Student Registration
- Updating the data
- Scanning of students' photograph
- Issue of Hall Ticket with photograph
- Result Processing Mark sheets
- Marks are filled online in the system by examiners after evaluation of the answer books.
- Availability of Helpline Phone Intercom facility
- Roll numbers of students are replaced by fictitious roll numbers for security
- Answer books of various centers are messed up before packeting in bundles for security

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

MGSU has implemented Learning Outcomes-based Curriculum Framework for on-PG programs and formulated the following uniform template featuring Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Structure of Masters Course, Learning Outcome Index, Semester-wise Course Credit Distribution, Course-level Learning Outcomes, Teaching-Learning Blended Learning, Assessment, and Evaluation. In the category of Outcome-Education (Transformation Teaching), the teaching philosophy at MGSU is centered. Course outcomes describe the knowledge and skills that students are expected to acquire by the end of the course. The achievements of students are measured in terms of their attitude, skills, and practical knowledge. In the teaching approach, the role of the instructor is that of a facilitator who guides and supports the learning process. The courses offered at MGSU in core courses (CC), discipline-specific core elective courses (CE), and open courses (EO). Good practice/ (Outcome-based education): The clear articulation and align programme outcomes, program-specific outcomes, and course outcomes are noteworthy examples of MGSU's implementation of outcome-based education (Oper NEP 2020. The institution makes sure that these objectives are clearly stated and reflect the information, abilities, and attitudes that student to develop.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a clear vision to ensure that all our courses remain socially and economically relevant to our times. The specific initiatives/measures taken up by the institution in this direction are given below.

Attainment of social relevance: The University strives to uphold its mission of molding students into disciplined citizens with intellectual, emotional, and spiritual balance. Courses having social relevance are offered either as part of the program curriculum or as enrichment courses/value-added programs.

Entrepreneurship: The Center for Entrepreneurship and Skill Development of the University conducts various value-added

Certificate, Diploma, and Degree Courses and Programs which encourage self-employment.

Attainment of Innovation and research aptitude: The students of the University take on research projects. The students also participate in seminars/conferences/workshops and presentations of papers at various levels. The relevance of the programs offered by the University is ensured periodically by updating the course content and designing courses through respective Boards of Studies in all programs and their approval by the academic council of the university. Feedback is taken at the level of students, teachers, alumni, and parents.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2947

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://mgsuikaner.ac.in/IOAC_PDF/2.7.1_Student_Satisfaction_Survey_\(SSS\)_2021-22.pdf](https://mgsuikaner.ac.in/IOAC_PDF/2.7.1_Student_Satisfaction_Survey_(SSS)_2021-22.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Directorate of Research in MGSU was founded in 2003. The Directorate of Research conducts the following activities:

1. Ph.D. combined Entrance Test - (MPCET)

2. Ph.D. Coursework

3. Registration and Award of Ph.D. Degree.

The Directorate of Research offers the Degree of Doctorate in the Faculties of Arts in the subjects of Hindi, English, Sanskrit, Urdu, and Philosophy; Social Science in the Subjects of Economics, Geography, History, Public Administration, Political Science, and Sociology; Science in the Subjects of Botany, Biotechnology, Chemistry, Computer Science, Environment Science, Geology, Mathematics, Microbiology, Physics, Zoology; Commerce, Education, Law.

The Directorate of Research is being monitored by the Director of Research. At present, the office staff of the Directorate of Research includes the following.

1. Director Research
2. Assistant Registrar (Research)
3. UDC

Besides, the MPCET and the Ph.D. coursework Committee do the task of holding the Entrance Test and organizing the Ph.D. Coursework. In the award of Ph.D. Degree, the Directorate of Research follows the process as laid down in the Research Ordinance.

<https://mgsubikaner.ac.in/PDF/63f88c46a80ea.pdf>

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Minor grant of 2 Lakhs to each faculty

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

A. Any 4 or more of the above

Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

38.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University aims to foster innovations leading to the design and development of new products, processes, and technologies in congruence with industry and research organizations. Recognizing the importance of the potential role of academicians in the area of innovation, the University has established an Incubation Cell to systematically foster the culture of Innovation. Accordingly, with this objective, the MGSU-SIP (MGSU-Startup Policy) has been framed and is being implemented across all verticals of the University in cognizance of the Startup Policy of MHRD, Govt. of India and Govt. of Rajasthan. The policy will enable the University to actively support its faculty and students to participate in innovation and entrepreneurship-related activities, thus encouraging

students and faculty to consider startups and entrepreneurship as career options. The Innovation and Incubation Centre has been established in the University to promote research and innovation and encourage the establishment of Start-Ups to create a base for a self-reliant India.

The University has established different Centers like Gandhian Centre for Peace and Non-Violence, the Centre for Thar Desert Studies, the Centre for Women Studies, Dr. B. R. Ambedkar Centre for Marginalized Societies, and Pandit Madan Mohan Malviya Centre for Value Education to transfer the traditional knowledge and values and ethos to students and young generation of the society. Besides, University departments are conducting research on the topics relevant to this theme.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above
 PG-Pathshala For CEC (Under Graduate) For
 SWAYAM For other MOOCs platform For
 NPTEL/NMEICT/any other Government
 Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
653	315

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
31	17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Scope of Consultancy Policy of MGSU:

a) To allow the University teachers and officers to utilize their potential as advisors/consultants, to take up research projects consultancy sponsored by private parties, industries, government including organizations/institutions including government tenders to help in attaining financial self-sufficiency of the University.

b) Consultancy is a Service, for which the Head of the Office/Head of the Teaching Department of the University will prepare and submit on the document to the Hon'ble Vice-Chancellor giving details of the professional areas (Specialization of the Teacher of the Department/Officer) infrastructural facilities available with the department that may be used for providing consultancy and indicating therewith the relevant areas in which consultancy can be provided to get its unit declared as consultant unit.

c) Consultancy work shall be done under the name and personal signature of the individual or a group leader, who has got, himself enlisted as a consultant with the University. The work shall not bear the seal of the University.

d) The consultancy work shall not interfere with the normal teaching/research work of the department of the University offices and also other duties which may be assigned to the teachers/officers by the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has adopted Swarupdesar as a third village under the Smart Village Initiative (SVI) program under the auspices of University Social Responsibility (USR) under Mission Antodaya Yojana.

The smart village is a concept adopted by the university under the auspices of USR as an initiative focused on holistic rural development and conceptualizing the theme derived from Mahatma Gandhi's vision of Adarsh Gram and Swaraj. In pursuance of this Hon'ble Chancellor of the university who is also the Governor of the state of Rajasthan gave the directions in pursuit of adopting a village and developing it as a smart village. Under the stewardship of Hon'ble Vice-chancellor Prof. Vinod Kumar Singh has prepared a framework for action of the plan (attached) and put their efforts

into sustainable development of the concerned consecutive third adopted village (18.082021). Village Swarupdesar was adopted on 05.01.2021. A base survey for the adopted village was also undertaken on 25.7.2021. The concept of a smart village is based on five paths retrofitting, redevelopment, green village, e-village and sustainable livelihood.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2289

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The state of the art of infrastructure characterizes the University. The University has 45 classrooms and 8 well-equipped Laboratories including Microbiology, Environmental Sciences, Computer Science, Cyber Security, Yoga, Drawing and Painting, Geography, and Forensics and a Central Library. Besides the University has 4 Girls' Common

rooms .

https://mgsbikaner.ac.in/IQAC_PDF/4.1.1_Facilities_for_Teaching-Learning.pdf

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University boasts of a full air-conditioned Auditorium spread over 2600 sq. mt. area with a seating capacity of more than 800 which is used for cultural facilities like competitions, workshops, seminars, etc. Besides this Academic Blocks, 1 and 2 also have separate auditoriums to fulfil the departmental cultural requirements. Guidance sessions for yoga are conducted for teaching and non-teaching staff at the Yoga Center situated in the Yoga department.

Sports constitute the backbone of the University. The University has the largest Multipurpose Air-Conditioned Indoor Stadium (5405sq mt.) in the State (including Basket Ball, Volley Ball, Table Tennis, Badminton, Gymnasium, Judo, Wrestling, Yoga, Chess). The University also has an International standard Cycling Velodrome (333mt.) to provide facilities to the students on campus as well as affiliated colleges. The Inter-University medalists are given a cash award of Rs. 31,000/- (Gold), 21,000/- (Silver), and 11,000 (Bronze) respectively. The calendar of events to be organized in a year is in accordance with the sports calendar of the Association of Indian University, New Delhi. The selection of players and Athletes is done on the basis of their performance in Inter College Tournaments. Selected players are deputed to participate in Inter-University Competitions.

https://mgsbikaner.ac.in/IQAC_PDF/4.1.2_Facilities_for_Cultural_Activities,_Yoga,_Games_and_Sports.pdf

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience and general campus facilities at Maharaja Ganga Singh University are sufficient to meet the needs of students and staff. The University has an administrative block, Examination Block, Secrecy Block, and Four Academic Blocks. The University campus also hosts 2 hostels (both for Boys and Girls), Rajiv Gandhi Student Facility Centre, Central Library, and Canteen for students. A Bank facility is also available for the staff and students as there is a branch of Punjab National Bank in the university. The University has the largest Multipurpose Air-Conditioned Indoor Stadium (5405sq mt.) in the State (including Basket Ball, Volley Ball, Table Tennis, Badminton, Gymnasium, Judo, Wrestling, Yoga, Chess). The University also has an International standard Cycling Velodrome (333mt.) to provide facilities to the students on campus as well as affiliated colleges. There are 04 quarters available for university employees, in addition to the lodging facility for the VC and Registrar. The University Guest House is well-furnished and can accommodate up to 50 guests. The campus has three well-equipped auditoriums, for holding seminars/conferences/workshops. The University campus is full of greenery and well-served with internal roads. The atmosphere of the campus is environmentally friendly.

https://mgsuikaner.ac.in/IQAC_PDF/4.1.3_General_Campus_facilities_and_overall_Ambience.pdf

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1376.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is facilitated by an RFID system. The library is open on

all working days and the reading room is open 24x7 and the books return facility is available 24X7 by RFID drop box. It is completely automated to provide easy access to users. The LAN facility has been developed with the assistance of INFLIBNET. Cataloging of books, periodicals and reference services, billing statistics, issue-return, membership, selected bibliographic services, and other library housekeeping operations are computerized. The SOUL 3.0 software (developed by INFLIBNET) is used for all Library housekeeping operations. Online technical assistance is continuously available from the INFLIBNET Centre, the search facility is made available through OPAC software. The library campus is completely Wi-Fi. The library offers the following services to its users-Current Awareness Service, Circulation Service, Reference Services, Reprography service, E-Library services, Web-OPAC, Wi-Fi, etc. Features and Functionalities of SOUL (ILMS) UNICODE-based multilingual support for Indian and foreign languages; Compliance with International Standards such as MARC21, AACR-2, and MARCXML; Supports multi-platform for bibliographic databases such as My SQL, MS-SQL or any other RDBMS; Vigorous maintenance functions, transaction level enhanced security, etc.; Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can export their search results into PDF, MS Excel, and MARCXML format.

https://mgsubikaner.ac.in/IQAC_PDF/4.2.1_Integrated_Library_Management_System.pdf

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

76.25852

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

4012

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institutional IT policy is being prepared.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
169	105

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2427.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

MGSU has established systems and procedures for maintaining and utilizing physical, academic, and support facilities.

- University has been maintaining computers, printers, and other infrastructure through AMCs.
- Periodic checks of systems and regular technical upgrades are done.
- A Log is maintained regarding procurement, maintenance, and compliance is done with audit standards.
- Periodic audits are performed.
- The cleanliness of classrooms is maintained on a daily basis. University has appointed a Building In-charge who is responsible for the maintenance and cleanliness of the building
- The teaching aids (computers, projectors, etc.) available in

the classrooms are checked regularly by the competent staff for their optimum performance.

- Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are as per norms.
- The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the office of the Estate Officer of the university.
- Preventive maintenance of all ACs, Coolers, etc. is carried out annually through AMC.
- Rules, procedures, and guidelines of the Government of Rajasthan are followed with regard to the procurement of new facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

8520

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**Deans Of Student's Welfare**

The Office of the Dean of Students' Welfare (DSW) has been established in accordance with the provisions of the University Act and Statutes. It has an administrative setup of Dean Students' Welfare, Associate Dean Students' Welfare, and supporting office staff. The sole objective of the office of the Dean, Students' welfare, is to provide facilities, scope, and opportunities for the inclusive development of the students.

<https://www.mgsubikaner.ac.in/deans/students-welfare>

Note: Student council elections could not be held in this duration

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association-

The MGS University Alumni Association was registered as an MGSU Alumni Society on 19.3.21, under the able Leadership of the Vice Chancellor, Prof. V.K Singh. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the University. The Aim of the Association is to support the University's goals, and to strengthen the ties between alumni, and the community, to encourage knowledge contribution. The mission of the Alumni Association is:

- To actively promote interaction among its alumni.
- To be a pillar of support in their hour of need.
- To help realize the notion of Giving Back to the University.
- To contribute to the vision and strengthen the University
- To encourage knowledge contribution to benefit Society.

In the last Alumni meeting students connected from different corners of India with all enthusiasm and emotions The Alumni recollected and

remembered the journey of their studies and the learnings they received. Some of the alumni shared their experiences. The spirit of Giving Back is reflected in their discussions, maybe its infrastructure development, environment, resources, etc.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To build responsive, responsible, sensitive, creative, and thoughtful citizens with a comprehensive understanding of regional, national and international perspectives.

Mission

To strive towards the educational, cultural, economic, environmental, and social advancement of the region and the nation at large by providing excellent liberal education and quality programmes leading to bachelor's, master's, professional, and doctorate degrees.

- The University inculcates value education to build responsible, sensitive, creative, and thoughtful citizens with national and international perspectives.
- The University is conscious of its duties toward the environment.
- The University ensures access and equity in its work.
- The University organizes a campus Dialogue with its Stakeholders - Teachers, Students, Parents, and Employees - to strengthen the democratic spirit and ensure transparency in

its work.

- https://mgsuikaner.ac.in/IQAC_PDF/6.1.1-Vision-and-Mission-ProspectusMGSU.pdf

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization

The decentralized governance model is evident in every sphere as each Department/Faculty functions as a separate subunit in deciding and implementing the student-centric programmes and activities. The matters at the departmental level are discussed in the Staff Council Meeting. This gives the faculty an enormous sense of belonging and pride in the Institution and this brings out the best in them. Two University professors and two University Deans are nominated as Members of the Board of Management by the Vice-Chancellor. Student representatives are accorded space in designing the curricular and co-curricular committees at the level of the Departmental Staff Council.

1. Strategic level

The Vice-Chancellor, Deans, Board of Management, Academic Council, HODs, Coordinators, and Directors are involved in defining the policies and procedures, framing guidelines and rules and regulations pertaining to admission, discipline, grievance, counseling, examination, training and development, sports and library services, etc. and effectively implementing the same to ensure smooth functioning of the Institution.

2. Functional Level

At the functional level, all Faculty members participate in the decision-making and knowledge-sharing process initiated by the Vice-Chancellor.

3. Operational Level

University Registrar is the Member Secretary of the Board of Management. The BoM gives suggestions and monitors the activities. The Vice-Chancellor of the University is responsible for the

academic, non-academic, and administrative activities of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Leadership provides a clear vision and mission for the University. The functions of the University and its academic and administrative units are governed by the principles of participation and transparency. Formulation and development of objectives, directives, and guidelines with specific plans for implementation by aligning the academic and administrative aspects improve the overall quality of the institutional provision. The university has a vibrant Planning Board to bring resources into effective action.

- New Courses/Curricula catering to the needs of the area have been introduced.
- The University has evolved a plan to have state of art infrastructure on its campus.
- The University has evolved a renewable energy policy.
- The University has introduced examination reforms and has become the leading University in the State which declares its examination results on time with accuracy and transparency.
- The University has signed MoU with prestigious state and national agencies. Now the University envisions being a Model University in the state in the forthcoming decade

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Maharaja Ganga Singh University, Bikaner, erstwhile University of Bikaner came into being by the University of Bikaner Act, 2003. The University has its Board of Management, Academic Council, and Board of Studies as specified in this Act. The entire functioning of the University including the organizational structure of the governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies

as well as grievances redressal mechanism is followed as enlisted in this Act. The University Act is enclosed on the website link.

<https://mgsbikaner.ac.in/university-act>

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a Performance Appraisal System both for teaching and non-teaching staff. The University teachers are evaluated and given promotions as per the UGC norms and parameters laid down from time to time. The University teachers have to fill up the prescribed proforma for evaluation and submit it to the Head of the Department. It is through the Head that the Proformas with the due comments are forwarded to the Dean and from the Dean to the Vice Chancellor and after approval from the Vice Chancellor, the teachers are given benefits they have accrued. Presently, the teachers are being evaluated as per the parameters and procedure laid down in the UGC Regulations, 2018. Likewise, the non-teaching staff including both University officers and ministerial staff submit their Annual Confidential Report (ACR). This ACR then with due comments on the performance of the employees by the Head of the Department/Section is maintained in the office of the Accepting Officer. Both the

appraisal system is supported by evidence to make the whole process transparent. Insert link for Appraisal Form Teaching/Non-teaching.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The availability of funds is essential for any organization, society, family, or co-operatives but the mobility of funds is even more critical. Therefore, the mobility of funds is important for the

development of the organization. The Vice-chancellor, the Comptroller, and the Committees of the University monitor the use of resources. The allocated funds are utilized to purchase equipment, and chemicals, and organize seminars, workshops, conferences, etc. The administration and finance committee and the Board of Management review the use of resources including audits, budgets, and accounts. They recommend better handling of resources and effective mobilization of available funds. The planning board examines these requirements minutely and then adds the future aspects and planning and forwards it to the finance committee for a clear opinion. The Finance Committee goes through all the suggestions and then acts accordingly for the betterment of students, teachers, and non-teaching staff. For effective teaching and learning it is very important that the environment and campus of the institution should be clean and attractive. A certain amount of funds is kept safe for miscellaneous expenses and for certain emergency situations. The Institution is self-sufficient, and the state government has not funded any grant to it to date.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has established a mechanism for conducting internal and external audits of financial transactions every year to ensure financial compliance. Internal audit (Local & AG Audit) is undertaken by the Government yearly. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management of the University through the government. An external audit is conducted once every year by an external agency.

The mechanisms used to monitor the effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, the Finance comptroller submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments to the management.
2. The university budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges, etc., and non-recurring expenses like lab equipment purchases, furniture, and other development expenses.
3. The accounts department will monitor the expenses as per the budget allocated by the management.
4. The depreciation costs of various things purchased in the preceding years are also worked out.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell has made various policies giving importance to the work of education, research, and extension while taking steps toward the quality of education. Now the University has its own International Student Policy, University Publication Policy, Research Promotion Policy, and Sports Promotion Policy.

To promote research among the faculty members, a plan has been made by the university to allot research projects on the basis of merit

to all the applicant faculty members under the minor research project scheme.

A. Effective Implementation of NEP 2020 Provisions:

B. Academic Development and Quality Enhancement:

C. Focus on Yoga, Ayurveda, and Indian Knowledge System:

D. Industry Collaboration and Apprenticeships:

E. Student Support and Engagement:

F. Center of Excellence for Scientific Research (CESR):

These initiatives are classified into the following categories (File attached):

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Curriculum Development: Meetings of the Board of Studies were held at regular intervals to modify and update the syllabi as per NEP 2020 provisions. Endeavours were made to vocationalize the

curriculum.

Teaching and Learning: Use of audio-visual aids for teaching and learning in the classroom. The University has adopted client-centered teaching and learning for which the feedback is taken from Students, Alumni, Parents, and Teachers. Remedial teaching sessions were conducted.

Examination and Evaluation: Every teaching Department has chosen a continuous comprehensive evaluation system.

Research and Development: The university endeavours to localize teaching through research. The students and teachers are guided and motivated to submit their research projects to center/state funding agencies.

Library, ICT, and Physical Infrastructure / Instrumentation: Various ICT tools such as smart boards, digital podiums, lecture capture, etc. have been purchased on the campus to assist teachers and students to improve teaching and learning methods.

Human Resource Management

Employee training and development.

Industry Interaction / Collaboration: Deans/Heads/Faculty members are encouraged to discuss and explore the opportunities for industry interaction and collaboration.

Admission of Students: Students are admitted through a nationwide publication of admission notification. The admission notification is regularly uploaded on the University website

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year:

1. 23.06.2021: Online International Webinar on the topic "Social

"Marginalization of Women in India" under the joint aegis of the University's Center for Women's Studies and the Department of History, Unity Women's College, University of Calicut, Kerala was organized. In which Global Peace Ambassador Jyotirmaya Thakur from London and Dr. Vishwaraksha, Director of the Center for Women Studies, University of Jammu and Kashmir, and NareeSukram from Canada expressed their views.

2. 25.11.2021: on the occasion of International Day for the Elimination of Violence against Women, a discussion was organized by the School of Law on the topic of social awareness against increasing violence against women.

3.10.12.2021: In the School of Law and Deptt. of English, a Seminar on "Protection of Human Rights" on the occasion of Human Rights Day was addressed by human rights activist Dr. Prabha Bhargava.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://mgsubikaner.ac.in/IQAC_PDF/7.1.1_b_Annual_Gender_Sensitization_Plan_2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://mgsubikaner.ac.in/IQAC_PDF/7.1.1_c_Promotion_of_gender_equity_during_the_year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Planning and management of solid waste in university premises: Solid waste management is a complex and multi-disciplinary problem that should be considered from technical, economic, and social aspects on a sustainability basis In the campus area storage of solid waste is generally in open waste bins, casually collection of waste can be done by tricycle bins open tractors usually. The haulage of solid waste in open containers at the transfer station which is nearly 1km from each unit of the university, is generally on virgin land and low-lying areas with no proper treatment and disposal facility.

Liquid waste management:

Liquid waste management is well taken care of by the University. Liquid waste Management addresses water consumption, management of water sources, water used in bathrooms, toilets, laboratories, canteen, and gardens as well as leakages and overflow of water from overhead tanks. The University has linked the overflowing water to the adjacent passes and plants. Rooftop rainwater harvesting is done. There are six rainwater harvesting tanks with a storage capacity of 600000 liters and the total storage capacity through all modes is 1050000 liters in all. To manage the liquid waste the University has created a pit of 10*10. The University Laboratories and Drinking water points are connected through a pipeline with this pit.

E-waste management:

- The university ensures proper e-waste management by doing the following-
- Sells old Electronics after they are no more in use
- Recycles and disposes of e-waste properly
- The University buys energy star rated electronics

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks C. Any 2 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-

B. Any 3 of the above

friendly washrooms Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

We at MGSU, Bikaner are conducting different events which will create harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The University observes important days like national festivals and birth/death anniversaries of great Indian personalities/ leaders with a profound zeal. Understanding the need of the time, the University is working to inculcate the Indian culture and zeal of patriotism among the students. These ideas are sewn into the minds of the students by rejoicing in national festivals and programs based on the life of great Indian personalities. Every year the University celebrates Republic Day. This day commemorates the adoption of the Indian Constitution. The Day is celebrated by Flag hoisting at the official residence of the Vice-Chancellor and on the University Campus. Flag hoisting is followed by March Past by the security guards of the University and NCC cadets. The day is also marked by cultural activities performed by the students. These cultural activities are based on the Cultural and National ethics of the country. The Birth anniversary of the Father of the Nation "Mahatma Gandhi" (2nd October) is celebrated every year. In addition, various Departments of the University celebrate Birth/Death anniversaries of great Indian personalities/ leaders like Subhash Chand Bose, Baba Sahab Bhim Rao Ambedkar, Shahid Bhagat Singh, Maharana Pratap, International Senior Citizen Day, etc. Department of English also celebrates birth anniversaries of some great Indian Poets like Ram Dhari Singh Dinkar, Sarojini Naidu, Jai Singh Neeraj, Maithilisan Gupta, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every year Republic Day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. The University organizes a series of activities and action-oriented programs to sensitize students on social issues for their personality development and attitudinal change. These programs/activities also aim at the development of communities in the villages and towns located in the immediate neighborhood of the University. The University adopted the JhodbidVillage of Bikaner District and took up the task of organizing literacy classes, adult education, computer classes, medical and health care program, and generation of employment for the localities. The University observes environment protection week every year. During this week the students take up the task of tree plantation, water conservation, and protection of wildlife, and Biodiversity. Exhibitions and seminars are also organized to sensitize students and the community leaders of the neighboring villages to protect the environment. The students and community leaders are sensitized to the merit of the traditional system of Indian medicine and yoga for improving and preserving their health. Students are exposed and sensitized to methods of conducting action research in the communities living in the neighborhood.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various initiatives were undertaken by institutions in 2021-2022 to cultivate an inclusive environment that embraces diversity and promotes equal opportunities. Surya Namaskar, a yoga event from 14-21 January 2022 was organized. On Martyrs' Day, January 30, 2022, the institutions paid their respects and condolences to the nation's father. Furthermore, on February 4th, 2022, a blood donation camp was organized, giving students and staff the opportunity to contribute to the well-being of others in need. On International Women's Day, March 8, 2022, the institution celebrated by bestowing the honorary title of Vice Chancellor on Ms. Gunjan Modi, highlighting the institution's commitment to gender equality. In addition, former Vice Chancellor Professor Pravin Trivedi delivered a speech on biotechnology for human welfare, enlightening students. Other activities in the adopted village included the celebration of Swami Vivekananda Jayanti and the commemoration of Yuva Kartavya Bodh Saptah. Notably, the honourable chancellor of Rajasthan dedicated the Gargi girls' hostel to female students on the 19th foundation day of MGSU, demonstrating the institution's commitment to providing a safe and supportive environment for women. On April 25, 2022, a program was organized to encourage law students to support the courts by providing free legal advice to the underprivileged.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Programs offered by the University, their Program outcome (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

The Program Outcomes of our university in curriculum possess the following attributes-

1. Knowledge Skills
2. Societal Skills
3. Communication & Literary Skills

These attributes make students -

1. Intellectually competent
2. Socially committed
3. Civic responsibility oriented
4. Spiritually inspired
5. Morally upright.

The curricula of the programs and courses offered by the University are well aligned with needs and imperatives such as sustainable development, gender equity, human rights, etc. It also caters to the regional and local needs of students by being career-relevant and promoting employability and entrepreneurship. Various measures have been taken by the University to develop Curricula.

https://mgsubikaner.ac.in/IQAC_PDF/1.1.1_Curricula_developed_have_relevance_to_the_local_global_needs.pdf

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year	
182	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
123	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
18	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues like Gender, Environmental sustainability, Human Values Professional Ethics, etc. are an integral part of the curriculum at Maharaja Ganga Singh University. The curriculum is so designed by the Boards of Studies of various subjects that it includes multiple dimensions of these concepts.

To invite discussions, debates, suggestions, and innovative ideas on incorporating Gender, Environment and Sustainability, Human Values and Professional Ethics into our curriculum.

Human Values: Our courses are so designed that ample space is given to the incorporation of human values. All the Courses as specified below adopt an integrated pedagogy with an insistence on human values:

- English Literature
- Rajasthani
- History
- Computer Science
- Environment Science
- Microbiology
- Geography
- Law
- Yoga
- Sports.

The vibrant centers: Madan Mohan Malviya Centre for Value Education, Centre for Gandhian Studies: Peace and Non-Violence, and Centre for Women Studies aim to promote these values. Apart from these, Seminars and Workshops on themes related to human values are organized regularly. Centre for Women's Studies under its Outreach Programmes organizes several programs to create awareness among women, daily wage workers, and other backward women.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

688

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

240

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1040

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

407

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University analyzes the learning levels of the students admitted to various programs at the time of the commencement of the program. The students are identified as slow and advanced learners based on their last qualifying exam, counseling, and introductory lectures delivered to them. This assists in the identification of slow learners, and to design special sessions and tutorials to fill the gap between the slow learners and the advanced learners. This is done using the following approaches:

Strategies for the slow learners

The student mentors assess the nature of the problems (personal or academic) of slow learners and then motivate them in a friendly way to reach their academic goals. Remedial classes and sessions are organized for slow learners to clarify doubts. These sessions assist slow learners to improve their subject knowledge and curriculum.

Strategies for Advanced Learners

- Special professional classes and laboratory sessions are conducted for advanced learners for different competitive exams.
- Advanced learners are encouraged to register for MOOC Online Courses on the Swayam platform.
- The advanced learners are encouraged to register, participate and present research papers in various Conferences, Workshops, Seminars, Inter/Intra-University competitions, extra-curricular activities, and exhibitions organized at the state and national levels

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1575	17

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has departments under the Faculty of Science, Faculty of Arts, Faculty of Social Sciences, and Faculty of Law

being run on the campus. The faculties of these departments engage students in experiential learning whereby students "learn by doing" and by reflecting on the experience. Experiential learning activities include, but are not limited to, hands-on laboratory experiments, practical, field exercises, and studio performances. The activities that encourage active learning in the university classroom are encouraged. A wide range of teaching tools that ask students to apply what they are learning is considered, including solving exercises, cooperative student projects, informal group work, simulations, case studies, and role-playing. Additionally, small-group exercises, simulations, and case studies are blended with the technological and human resources available outside the classroom. The students make seminar presentations, write class tests and appear for practical exams. The students are provided with an option to choose an activity. As the student is directly involved in the problem-solving activity or event, the level of his/her commitment is very high.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- Each Department has Smart classrooms where Smart Board and Digital podium, as well as lecture capture, is installed with all facilities for e-content development.
- Every smart classroom has a lecture capture facility. Smart classrooms have high-definition audio and visual capturing devices with dedicated mixers and mic systems.
- A high-definition camera is installed in each smart classroom for recording lectures and with a single touch on a streaming device, the classroom can go live.
- Faculty members are provided with high-definition laptops with up-to-date software installed.
- Each smart classroom is also equipped with recording and

online streaming devices along with 1GB of cloud space and 1GB of local storage for storing captured lecture recordings.

- Faculty members use open-source software for recording, streaming (OBS Studio), and mixing videos (Audacity)
- The campus is connected with a 1 GBPS internet connection. This university has a dedicated leased line. A campus-wide LAN and Wi-Fi router provides an uninterrupted internet facility to students and teachers.
- Teachers and students can access online resources and research journals available in the central library from smart classrooms and smart labs.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

15	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
11	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
58.2	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
58.2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

33

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The conduct of examinations and declaration of results is one of the important activities of the University. The Examination section is the backbone of the Examination system. The UG & PG examination (both semester and Annual) commence as per the schedule of the University Academic. The University Examination system is fair, efficient, reliable, and transparent, and strictly follows the rules and regulations as provided in the Examination Ordinances. The examination section strives hard for the smooth conduct of examinations and timely declaration of the results. Steps are also taken to-

- Minimize the errors and mistakes and ensure better accuracy and efficiency during paper setting
- Conduct the examination
- Collection and coding-decoding and assessment
- Moderation of answer paper
- Entry of marks on the answer copies and mark lists, etc.

Uses of ICT

The Examination cell uses Information and Communication Technology (ICT) for the following examination-related works: Computerization of most steps in the examination system -

- Student Registration
- Updating the data
- Scanning of students' photograph
- Issue of Hall Ticket with photograph
- Result Processing Mark sheets
- Marks are filled online in the system by examiners after evaluation of the answer books.
- Availability of Helpline Phone Intercom facility
- Roll numbers of students are replaced by fictitious roll

numbers for security

- Answer books of various centers are messed up before packeting in bundles for security

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

MGSU has implemented Learning Outcomes-based Curriculum Framework for on-PG programs and formulated the following uniform template featuring Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Structure of Masters Course, Learning Outcome Index, Semester-wise Course Credit Distribution, Course-level Learning Outcomes, Teaching-Learning Blended Learning, Assessment, and Evaluation. In the category of Outcome-Education (Transformation Teaching), the teaching philosophy at MGSU is centered. Course outcomes describe the knowledge and skills that students are expected to acquire by the end of the course. The achievements of students are measured in terms of their attitude, skills, and practical knowledge. In the teaching approach, the role of the instructor is that of a facilitator who guides and supports the learning process. The courses offered at MGSU in core courses (CC), discipline-specific core elective courses (CE), and open courses (EO). Good practice/ (Outcome-based education): The clear articulation and align programme outcomes, program-specific outcomes, and course outcomes are noteworthy examples of MGSU's implementation of outcome-based education (Oper NEP 2020. The institution makes sure that these objectives are clearly stated and reflect the information, abilities, and

attitudes that student to develop.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a clear vision to ensure that all our courses remain socially and economically relevant to our times. The specific initiatives/measures taken up by the institution in this direction are given below.

Attainment of social relevance: The University strives to uphold its mission of molding students into disciplined citizens with intellectual, emotional, and spiritual balance. Courses having social relevance are offered either as part of the program curriculum or as enrichment courses/value-added programs.

Entrepreneurship: The Center for Entrepreneurship and Skill Development of the University conducts various value-added Certificate, Diploma, and Degree Courses and Programs which encourage self-employment.

Attainment of Innovation and research aptitude: The students of the University take on research projects. The students also participate in seminars/conferences/workshops and presentations of papers at various levels. The relevance of the programs offered by the University is ensured periodically by updating the course content and designing courses through respective Boards of Studies in all programs and their approval by the academic council of the university. Feedback is taken at the level of students, teachers, alumni, and parents.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2947

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://mgsubikaner.ac.in/IOAC_PDF/2.7.1_Student_Satisfaction_Survey_\(SSS\)_2021-22.pdf](https://mgsubikaner.ac.in/IOAC_PDF/2.7.1_Student_Satisfaction_Survey_(SSS)_2021-22.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Directorate of Research in MGSU was founded in 2003. The Directorate of Research conducts the following activities:

1. Ph.D. combined Entrance Test - (MPCET)
2. Ph.D. Coursework
3. Registration and Award of Ph.D. Degree.

The Directorate of Research offers the Degree of Doctorate in the Faculties of Arts in the subjects of Hindi, English, Sanskrit, Urdu, and Philosophy; Social Science in the Subjects of Economics, Geography, History, Public Administration, Political Science, and Sociology; Science in the Subjects of Botany, Biotechnology, Chemistry, Computer Science, Environment Science, Geology, Mathematics, Microbiology, Physics, Zoology; Commerce, Education, Law.

The Directorate of Research is being monitored by the Director of Research. At present, the office staff of the Directorate of Research includes the following.

1. Director Research
2. Assistant Registrar (Research)

3. UDC

Besides, the MPCET and the Ph.D. coursework Committee do the task of holding the Entrance Test and organizing the Ph.D. Coursework. In the award of Ph.D. Degree, the Directorate of Research follows the process as laid down in the Research Ordinance.

<https://mgsubikaner.ac.in/PDF/63f88c46a80ea.pdf>

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Minor grant of 2 Lakhs to each faculty

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities

A. Any 4 or more of the above

**to support research Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

38.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government

agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University aims to foster innovations leading to the design and development of new products, processes, and technologies in congruence with industry and research organizations. Recognizing the importance of the potential role of academicians in the area of innovation, the University has established an Incubation Cell to systematically foster the culture of Innovation. Accordingly, with this objective, the MGSU-SIP (MGSU-Startup Policy) has been framed and is being implemented across all verticals of the University in cognizance of the Startup Policy of MHRD. Govt. of India and Govt. of Rajasthan. The policy will enable the University to actively support its faculty and students to participate in innovation and entrepreneurship-related activities, thus encouraging students and faculty to consider startups and entrepreneurship as career options. The Innovation and Incubation Centre has been established in the University to promote research and innovation and encourage the establishment of Start-Ups to create a base for a self-reliant India.

The University has established different Centers like Gandhian Centre for Peace and Non-Violence, the Centre for Thar Desert Studies, the Centre for Women Studies, Dr. B. R. Ambedkar Centre for Marginalized Societies, and Pandit Madan Mohan Malviya Centre for Value Education to transfer the traditional knowledge and values and ethos to students and young generation of the society. Besides, University departments are conducting research on the topics relevant to this theme.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
4	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
37	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
653	315

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
31	17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Scope of Consultancy Policy of MGSU:

a) To allow the University teachers and officers to utilize their potential as advisors/consultants, to take up research projects consultancy sponsored by private parties, industries, government including organizations/institutions including government tenders to help in attaining financial self-sufficiency of the University.

b) Consultancy is a Service, for which the Head of the Office/Head of the Teaching Department of the University will prepare and submit on the document to the Hon'ble Vice-Chancellor giving details of the professional areas (Specialization of the Teacher of the Department/Officer) infrastructural facilities available with the department that may be used for providing consultancy and indicating therewith the relevant areas in which consultancy can be provided to get its unit declared as consultant unit.

c) Consultancy work shall be done under the name and personal signature of the individual or a group leader, who has got, himself enlisted as a consultant with the University. The work shall not bear the seal of the University.

d) The consultancy work shall not interfere with the normal teaching/research work of the department of the University offices and also other duties which may be assigned to the

teachers/officers by the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has adopted Swarupdesar as a third village under the Smart Village Initiative (SVI) program under the auspices of University Social Responsibility (USR) under Mission Antodaya Yojana.

The smart village is a concept adopted by the university under the auspices of USR as an initiative focused on holistic rural development and conceptualizing the theme derived from Mahatma Gandhi's vision of Adarsh Gram and Swaraj. In pursuance of this Hon'ble Chancellor of the university who is also the Governor of the state of Rajasthan gave the directions in pursuit of adopting a village and developing it as a smart village. Under the stewardship of Hon'ble Vice-chancellor Prof. Vinod Kumar Singh has prepared a framework for action of the plan (attached) and put their efforts into sustainable development of the concerned consecutive third adopted village (18.082021). Village Swarupdesar was adopted on 05.01.2021. A base survey for the adopted village was also undertaken on 25.7.2021. The concept of a smart village is based on five paths retrofitting, redevelopment, green village, e-village and sustainable livelihood.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2289

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The state of the art of infrastructure characterizes the University. The University has 45 classrooms and 8 well-equipped Laboratories including Microbiology, Environmental Sciences, Computer Science, Cyber Security, Yoga, Drawing and Painting, Geography, and Forensics and a Central Library. Besides the University has 4 Girls' Common rooms.

https://mgsubikaner.ac.in/IQAC_PDF/4.1.1_Facilities_for_Teaching-Learning.pdf

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University boasts of a full air-conditioned Auditorium spread over 2600 sq. mt. area with a seating capacity of more than 800 which is used for cultural facilities like competitions, workshops, seminars, etc. Besides this Academic Blocks, 1 and 2 also have separate auditoriums to fulfil the departmental cultural requirements. Guidance sessions for yoga are conducted for teaching and non-teaching staff at the Yoga Center situated in the Yoga department.

Sports constitute the backbone of the University. The University has the largest Multipurpose Air-Conditioned Indoor Stadium (5405sq mt.) in the State (including Basket Ball, Volley Ball, Table Tennis, Badminton, Gymnasium, Judo, Wrestling, Yoga, Chess). The University also has an International standard Cycling Velodrome (333mt.) to provide facilities to the students on campus as well as affiliated colleges. The Inter-University medalists are given a cash award of Rs. 31,000/- (Gold), 21,000/- (Silver), and 11,000 (Bronze) respectively. The calendar of events to be organized in a year is in accordance with the sports calendar of the Association of Indian University, New Delhi. The selection of players and Athletes is done on the basis of their performance in Inter College Tournaments. Selected players are deputed to participate in Inter-University Competitions.

https://mgsubikaner.ac.in/IQAC_PDF/4.1.2_Facilities_for_Cultural_Activities,_Yoga,_Games_and_Sports.pdf

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience and general campus facilities at Maharaja Ganga Singh University are sufficient to meet the needs of students and staff. The University has an administrative block, Examination Block, Secrecy Block, and Four Academic Blocks. The University campus also hosts 2 hostels (both for Boys and Girls), Rajiv Gandhi Student Facility Centre, Central Library, and Canteen for students. A Bank facility is also available for the staff and students as there is a branch of Punjab National Bank in the university. The University has the largest Multipurpose Air-Conditioned Indoor Stadium (5405sq mt.) in the State

(including Basket Ball, Volley Ball, Table Tennis, Badminton, Gymnasium, Judo, Wrestling, Yoga, Chess). The University also has an International standard Cycling Velodrome (333mt.) to provide facilities to the students on campus as well as affiliated colleges. There are 04 quarters available for university employees, in addition to the lodging facility for the VC and Registrar. The University Guest House is well-furnished and can accommodate up to 50 guests. The campus has three well-equipped auditoriums, for holding seminars/conferences/workshops. The University campus is full of greenery and well-served with internal roads. The atmosphere of the campus is environmentally friendly.

https://mgsubikaner.ac.in/IQAC_PDF/4.1.3_General_Campus_facilities_and_overall_Ambience.pdf

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1376.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is facilitated by an RFID system. The library is open on all working days and the reading room is open 24x7 and the books return facility is available 24X7 by RFID drop box. It is completely automated to provide easy access to users. The LAN facility has been developed with the assistance of INFLIBNET. Cataloging of books, periodicals and reference services, billing statistics, issue-return, membership, selected bibliographic services, and other library housekeeping operations are computerized. The SOUL 3.0 software (developed by INFLIBNET) is used for all Library housekeeping operations. Online technical assistance is continuously available from the INFLIBNET Centre,

the search facility is made available through OPAC software. The library campus is completely Wi-Fi. The library offers the following services to its users-Current Awareness Service, Circulation Service, Reference Services, Reprography service, E-Library services, Web-OPAC, Wi-Fi, etc. Features and Functionalities of SOUL (ILMS) UNICODE-based multilingual support for Indian and foreign languages; Compliance with International Standards such as MARC21, AACR-2, and MARCXML; Supports multi-platform for bibliographic databases such as My SQL, MS-SQL or any other RDBMS; Vigorous maintenance functions, transaction level enhanced security, etc.; Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can export their search results into PDF, MS Excel, and MARCXML format.

https://mgsubikaner.ac.in/IQAC_PDF/4.2.1_Integrated_Library_Management_System.pdf

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

76.25852

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

4012	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
38	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
The institutional IT policy is being prepared.	
File Description	Documents
Upload relevant supporting document	No File Uploaded
4.3.3 - Student - Computer ratio during the year	
Number of students	Number of Computers available to students for academic purposes
169	105
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and	A. All of the above

softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****2427.68**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

MGSU has established systems and procedures for maintaining and utilizing physical, academic, and support facilities.

- University has been maintaining computers, printers, and other infrastructure through AMCs.
- Periodic checks of systems and regular technical upgrades are done.
- A Log is maintained regarding procurement, maintenance, and compliance is done with audit standards.
- Periodic audits are performed.
- The cleanliness of classrooms is maintained on a daily basis. University has appointed a Building In-charge who is responsible for the maintenance and cleanliness of the building
- The teaching aids (computers, projectors, etc.) available in the classrooms are checked regularly by the competent staff for their optimum performance.
- Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are as per norms.
- The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the office of the Estate Officer of the

university.

- Preventive maintenance of all ACs, Coolers, etc. is carried out annually through AMC.
- Rules, procedures, and guidelines of the Government of Rajasthan are followed with regard to the procurement of new facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

8520

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
33	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
23	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Deans Of Student's Welfare

The Office of the Dean of Students' Welfare (DSW) has been established in accordance with the provisions of the University Act and Statutes. It has an administrative setup of Dean Students' Welfare, Associate Dean Students' Welfare, and supporting office staff. The sole objective of the office of the Dean, Students' welfare, is to provide facilities, scope, and opportunities for the inclusive development of the students.

<https://www.mgsubikaner.ac.in/deans/students-welfare>

Note: Student council elections could not be held in this duration

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association-

The MGS University Alumni Association was registered as an MGSU Alumni Society on 19.3.21, under the able Leadership of the Vice Chancellor, Prof. V.K Singh. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the University. The Aim of the Association is to support the University's goals, and to strengthen the ties between alumni, and the community, to encourage knowledge contribution. The mission of the Alumni Association is:

- To actively promote interaction among its alumni.
- To be a pillar of support in their hour of need.
- To help realize the notion of Giving Back to the University.
- To contribute to the vision and strengthen the University
- To encourage knowledge contribution to benefit Society.

In the last Alumni meeting students connected from different

corners of India with all enthusiasm and emotions The Alumni recollected and remembered the journey of their studies and the learnings they received. Some of the alumni shared their experiences. The spirit of Giving Back is reflected in their discussions, maybe its infrastructure development, environment, resources, etc.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To build responsive, responsible, sensitive, creative, and thoughtful citizens with a comprehensive understanding of regional, national and international perspectives.

Mission

To strive towards the educational, cultural, economic, environmental, and social advancement of the region and the nation at large by providing excellent liberal education and quality programmes leading to bachelor's, master's, professional, and doctorate degrees.

- The University inculcates value education to build responsible, sensitive, creative, and thoughtful citizens with national and international perspectives.
- The University is conscious of its duties toward the environment.
- The University ensures access and equity in its work.
- The University organizes a campus Dialogue with its

Stakeholders - Teachers, Students, Parents, and Employees - to strengthen the democratic spirit and ensure transparency in its work.

- https://mgsubikaner.ac.in/IQAC_PDF/6.1.1-Vision-and-Mission-ProspectusMGSU.pdf

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization

The decentralized governance model is evident in every sphere as each Department/Faculty functions as a separate subunit in deciding and implementing the student-centric programmes and activities. The matters at the departmental level are discussed in the Staff Council Meeting. This gives the faculty an enormous sense of belonging and pride in the Institution and this brings out the best in them. Two University professors and two University Deans are nominated as Members of the Board of Management by the Vice-Chancellor. Student representatives are accorded space in designing the curricular and co-curricular committees at the level of the Departmental Staff Council.

1. Strategic level

The Vice-Chancellor, Deans, Board of Management, Academic Council, HODs, Coordinators, and Directors are involved in defining the policies and procedures, framing guidelines and rules and regulations pertaining to admission, discipline, grievance, counseling, examination, training and development, sports and library services, etc. and effectively implementing the same to ensure smooth functioning of the Institution.

2. Functional Level

At the functional level, all Faculty members participate in the decision-making and knowledge-sharing process initiated by the Vice-Chancellor.

3. Operational Level

University Registrar is the Member Secretary of the Board of

Management. The BoM gives suggestions and monitors the activities. The Vice-Chancellor of the University is responsible for the academic, non-academic, and administrative activities of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Leadership provides a clear vision and mission for the University. The functions of the University and its academic and administrative units are governed by the principles of participation and transparency. Formulation and development of objectives, directives, and guidelines with specific plans for implementation by aligning the academic and administrative aspects improve the overall quality of the institutional provision. The university has a vibrant Planning Board to bring resources into effective action.

- New Courses/Curricula catering to the needs of the area have been introduced.
- The University has evolved a plan to have state of art infrastructure on its campus.
- The University has evolved a renewable energy policy.
- The University has introduced examination reforms and has become the leading University in the State which declares its examination results on time with accuracy and transparency.
- The University has signed MoU with prestigious state and national agencies. Now the University envisions being a Model University in the state in the forthcoming decade

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Maharaja Ganga Singh University, Bikaner, erstwhile University of Bikaner came into being by the University of Bikaner Act, 2003. The University has its Board of Management,

Academic Council, and Board of Studies as specified in this Act. The entire functioning of the University including the organizational structure of the governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievances redressal mechanism is followed as enlisted in this Act. The University Act is enclosed on the website link.

<https://mgsbikaner.ac.in/university-act>

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a Performance Appraisal System both for teaching and non-teaching staff. The University teachers are evaluated and given promotions as per the UGC norms and parameters laid down from time to time. The University teachers have to fill up the prescribed proforma for evaluation and submit it to the Head of the Department. It is through the Head that the Proformas with the due comments are forwarded to the Dean and from the Dean to the Vice Chancellor and after approval from the Vice Chancellor, the teachers are given benefits they have accrued. Presently, the teachers are being evaluated as per the

parameters and procedure laid down in the UGC Regulations, 2018. Likewise, the non-teaching staff including both University officers and ministerial staff submit their Annual Confidential Report (ACR). This ACR then with due comments on the performance of the employees by the Head of the Department/Section is maintained in the office of the Accepting Officer. Both the appraisal system is supported by evidence to make the whole process transparent. Insert link for Appraisal Form Teaching/Non-teaching.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The availability of funds is essential for any organization, society, family, or co-operatives but the mobility of funds is even more critical. Therefore, the mobility of funds is important for the development of the organization. The Vice-chancellor, the Comptroller, and the Committees of the University monitor the use of resources. The allocated funds are utilized to purchase equipment, and chemicals, and organize seminars, workshops, conferences, etc. The administration and finance committee and the Board of Management review the use of resources including audits, budgets, and accounts. They recommend better handling of resources and effective mobilization of available funds. The planning board examines these requirements minutely and then adds the future aspects and planning and forwards it to the finance committee for a clear opinion. The Finance Committee goes through all the suggestions and then acts accordingly for the betterment of students, teachers, and non-teaching staff. For effective teaching and learning it is very important that the environment and campus of the institution should be clean and attractive. A certain amount of funds is kept safe for miscellaneous expenses and for certain emergency situations. The Institution is self-sufficient, and the state government has not funded any grant to it to date.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has established a mechanism for conducting internal and external audits of financial transactions every year to ensure financial compliance. Internal audit (Local & AG Audit) is undertaken by the Government yearly. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management of the University through the government. An external audit is conducted once every year by an external agency.

The mechanisms used to monitor the effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, the Finance comptroller submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments to the management.
2. The university budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges, etc., and non-recurring expenses like lab equipment purchases, furniture, and other development expenses.
3. The accounts department will monitor the expenses as per the budget allocated by the management.
4. The depreciation costs of various things purchased in the preceding years are also worked out.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell has made various policies giving importance to the work of education, research, and

extension while taking steps toward the quality of education. Now the University has its own International Student Policy, University Publication Policy, Research Promotion Policy, and Sports Promotion Policy.

To promote research among the faculty members, a plan has been made by the university to allot research projects on the basis of merit to all the applicant faculty members under the minor research project scheme.

A. Effective Implementation of NEP 2020 Provisions:

B. Academic Development and Quality Enhancement:

C. Focus on Yoga, Ayurveda, and Indian Knowledge System:

D. Industry Collaboration and Apprenticeships:

E. Student Support and Engagement:

F. Center of Excellence for Scientific Research (CESR):

These initiatives are classified into the following categories (File attached):

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Curriculum Development: Meetings of the Board of Studies were held at regular intervals to modify and update the syllabi as per NEP 2020 provisions. Endeavours were made to vocationalize the curriculum.

Teaching and Learning: Use of audio-visual aids for teaching and learning in the classroom. The University has adopted client-centered teaching and learning for which the feedback is taken from Students, Alumni, Parents, and Teachers. Remedial teaching sessions were conducted.

Examination and Evaluation: Every teaching Department has chosen a continuous comprehensive evaluation system.

Research and Development: The university endeavours to localize teaching through research. The students and teachers are guided and motivated to submit their research projects to center/state funding agencies.

Library, ICT, and Physical Infrastructure / Instrumentation: Various ICT tools such as smart boards, digital podiums, lecture capture, etc. have been purchased on the campus to assist teachers and students to improve teaching and learning methods.

Human Resource Management

Employee training and development.

Industry Interaction / Collaboration: Deans/Heads/Faculty members are encouraged to discuss and explore the opportunities for industry interaction and collaboration.

Admission of Students: Students are admitted through a nationwide publication of admission notification. The admission notification is regularly uploaded on the University website

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year:

1. 23.06.2021: Online International Webinar on the topic "Social Marginalization of Women in India" under the joint aegis of the University's Center for Women's Studies and the Department of History, Unity Women's College, University of Calicut, Kerala was organized. In which Global Peace Ambassador Jyotirmaya Thakur from London and Dr. Vishwaraksha, Director of the Center for Women Studies, University of Jammu and Kashmir, and Nareesukram from Canada expressed their views.

2. 25.11.2021: on the occasion of International Day for the Elimination of Violence against Women, a discussion was organized by the School of Law on the topic of social awareness against increasing violence against women.

3.10.12.2021: In the School of Law and Deptt. of English, a Seminar on "Protection of Human Rights" on the occasion of Human Rights Day was addressed by human rights activist Dr. Prabha Bhargava.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://mgsubikaner.ac.in/IQAC_PDF/7.1.1_b_Annual_Gender_Sensitization_Plan_2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://mgsubikaner.ac.in/IQAC_PDF/7.1.1_c_Promotion_of_gender_equity_during_the_year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Planning and management of solid waste in university premises: Solid waste management is a complex and multi-disciplinary problem that should be considered from technical, economic, and social aspects on a sustainability basis In the campus area storage of solid waste is generally in open waste bins, casually collection of waste can be done by tricycle bins open tractors usually. The haulage of solid waste in open containers at the transfer station which is nearly 1km from each unit of the university, is generally on virgin land and low-lying areas with no proper treatment and disposal facility.

Liquid waste management:

Liquid waste management is well taken care of by the University. Liquid waste Management addresses water consumption, management of water sources, water used in bathrooms, toilets, laboratories, canteen, and gardens as well as leakages and overflow of water from overhead tanks. The University has linked the overflowing water to the adjacent passes and plants. Rooftop rainwater harvesting is done. There are six rainwater harvesting tanks with a storage capacity of 600000 liters and the total storage capacity through all modes is 1050000 liters in all. To manage the liquid waste the University has created a pit of 10*10. The University Laboratories and Drinking water points are connected through a pipeline with this pit.

E-waste management:

- The university ensures proper e-waste management by doing the following-
- Sells old Electronics after they are no more in use
- Recycles and disposes of e-waste properly
- The University buys energy star rated electronics

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5.Landscaping	
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4. Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	

We at MGSU, Bikaner are conducting different events which will create harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The University observes important days like national festivals and birth/death anniversaries of great Indian personalities/ leaders with a profound zeal. Understanding the need of the time, the University is working to inculcate the Indian culture and zeal of patriotism among the students. These ideas are sewn into the minds of the students by rejoicing in national festivals and programs based on the life of great Indian personalities. Every year the University celebrates Republic Day. This day commemorates the adoption of the Indian Constitution. The Day is celebrated by Flag hoisting at the official residence of the Vice-Chancellor and on the University Campus. Flag hoisting is followed by March Past by the security guards of the University and NCC cadets. The day is also marked by cultural activities performed by the students. These cultural activities are based on the Cultural and National ethics of the country. The Birth anniversary of the Father of the Nation "Mahatma Gandhi" (2nd October) is celebrated every year. In addition, various Departments of the University celebrate Birth/Death anniversaries of great Indian personalities/ leaders like Subhash Chand Bose, Baba Sahab Bhim Rao Ambedkar, Shahid Bhagat Singh, Maharana Pratap, International Senior Citizen Day, etc. Department of English also celebrates birth anniversaries of some great Indian Poets like Ram Dhari Singh Dinkar, Sarojini Naidu, Jai Singh Neeraj, Maithilisan Gupta, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every year Republic Day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. The University organizes a series of activities and action-oriented programs to sensitize students on social issues for their personality development and attitudinal change. These programs/activities also aim at the development of communities in the villages and towns located in the immediate neighborhood of the University. The University adopted the JhodbidVillage of Bikaner District and took up the task of organizing literacy classes, adult education, computer classes, medical and health care program, and generation of employment for the localities. The University observes environment protection week every year.

During this week the students take up the task of tree plantation, water conservation, and protection of wildlife, and Biodiversity. Exhibitions and seminars are also organized to sensitize students and the community leaders of the neighboring villages to protect the environment. The students and community leaders are sensitized to the merit of the traditional system of Indian medicine and yoga for improving and preserving their health. Students are exposed and sensitized to methods of conducting action research in the communities living in the neighborhood.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various initiatives were undertaken by institutions in 2021-2022 to cultivate an inclusive environment that embraces diversity and promotes equal opportunities. Surya Namaskar, a yoga event from 14-21 January 2022 was organized. On Martyrs' Day, January 30, 2022, the institutions paid their respects and condolences to the nation's father. Furthermore, on February 4th, 2022, a blood donation camp was organized, giving students and staff the opportunity to contribute to the well-being of others in need. On International Women's Day, March 8, 2022, the institution celebrated by bestowing the honorary title of Vice Chancellor on Ms. Gunjan Modi, highlighting the institution's commitment to gender equality. In addition, former Vice Chancellor Professor Pravin Trivedi delivered a speech on biotechnology for human welfare, enlightening students. Other activities in the adopted

village included the celebration of Swami Vivekananda Jayanti and the commemoration of Yuva Kartavya Bodh Saptah. Notably, the honourable chancellor of Rajasthan dedicated the Gargi girls' hostel to female students on the 19th foundation day of MGSU, demonstrating the institution's commitment to providing a safe and supportive environment for women. On April 25, 2022, a program was organized to encourage law students to support the courts by providing free legal advice to the underprivileged.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Use of Renewable Energy

Objectives of the Practice

The state of Rajasthan by virtue of its geography enjoys the highest number of cloud-free days and high insulation ideal for the generation of solar power plants. The opportunities offered by this bounty of nature are immense in Bikaner and it is important that this inexhaustible energy source must be used to our advantage.

The Context

Solar power generation capacity in the state of Rajasthan has reached 2280 MW by March this year and 20 projects of a total of 1500 Mw are under pipeline and will be commissioned and start generating power by next year. The potential of solar power generation is higher in Rajasthan as compared to other states but still, the state lags behind Karnataka and Telangana.

The Practice

We at Maharaja Ganga Singh University have installed solar panels to contribute toward the increase in renewable energy resources. The University is contributing to making Rajasthan the state hub of solar energy.

Evidence of Success

The University has planted solar panels and LED street lights on its campus and is the only State University taking this mission ahead.

Problems Encountered and Resources Required

One challenging issue is that it requires high maintenance and labor cost for the installation of solar panels. Batteries that are required to operate these Solar panels create many issues caused by temperature fluctuations.

[https://mgsubikaner.ac.in/PDF/Best_Practices_MGSU_\(2021-22\).pdf.pdf](https://mgsubikaner.ac.in/PDF/Best_Practices_MGSU_(2021-22).pdf.pdf)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Green Value Recognizing the significance of Green Value in human life, especially in the Desert, the University after it shifted to its present campus, decided to develop Green Value as its distinctive area. Moreover, there are far-reaching repercussions of human industrial activities resulting in the extinction and endangering of many life forms. Upon realization of this alarmingly increasing threat to its own survival, the Higher Education Institutions have started to transform themselves. We at Maharaja Ganga Singh University, allow a broader ecological perspective on our common human interest and emphasize choices made within the ecological boundaries of climate change rather than political boundaries of economic advantage.

Objectives

1. To preserve natural resources, defend biodiversity, and enhance our air and water quality.
2. To reduce carbon footprint by producing less waste and decreasing the number of toxic gases set free into the air.
3. To enable society to breathe in fresh, clean air by taking away the bad toxins.
4. To reduce greenhouse gases which in turn can help reduce global warming.

5. To improve university stakeholders' health and enhance students' motivation.

7.3.2 - Plan of action for the next academic year

- Vision-2030 is being prepared for planning the upcoming academic journey of the University.
- To start new employment-oriented courses in the University to encourage self-employment opportunities.
- To prepare an action plan for the effective implementation of provisions of NEP 2020 (CBCS and LOCF) in the affiliated colleges of the University.
- Establishment of a Human Resource Development Center (HRDC) for the up gradation and maintenance of the quality of teachers/personnel) in the University.
- To promote University-Industry collaboration through interdisciplinary research.
- To complete the work of digitization of administrative and examination-related works for the convenience of the students and to ensure transparency.
- Appointment of approved academic and non-academic posts in the University.
- To ensure the quality of academic and research works by establishing collaborations with the best institutions at national and international levels.
- To develop facilities keeping in mind the highest standards of sports on the campus.
- To expand the facilities of the students by connecting the libraries of the University and affiliated colleges through the Internet.
- To make the university campus "green and pollution free".
- Moving towards self-reliance in the power sector by increasing the capacity of the Green Solar Corridor.