

**Post Accreditation Quality Initiatives
(Incremental improvements)
Internal Quality Assurance Cell (IQAC)
2020-21**



Maharaja Ganga Singh University

A State University of Higher Education for Dignity and Self-Reliance

Approved by UGC under Section 12B of the UGC Act 1956

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Post Accreditation Quality Initiatives (2020-21)

Plan of action chalked out by the IQAC towards post accreditation incremental improvements and the outcome achieved by the end of the year.

S.No.	IQAC Initiative	Outcome
01	Implementation of NEP 2020	To ensure the implementation of curricular reforms envisioned in NEP-2020, on the recommendation of IQAC, the University is implementing various provisions in a phased manner on the campus.
02	Feedback system	IQAC has transformed the manual system of obtaining feedback from stakeholders (faculty, students, parents, and alumni) into an online system. The useful suggestions by the stakeholders are incorporated to redesign the curriculum of programmes.
03	Organizing seminars and training workshops	The IQAC organized seminars and workshops on various aspects of quality education regularly.
04	Remedial classes	On the recommendation of IQAC, bridge courses are intended for students who do not have a basic background and remedial classes are intended for slow learners to assist them to achieve competencies in core academic subjects through the graduation programme.
05	Introduction of Certificate / Value-Added / Skill based course	To improve employability and provide necessary skills, On the recommendation of IQAC, many courses were introduced/proposed in the academic year 2020-21.
06	Improvement of ICT facilities and Up-gradation of existing classrooms into Smart-Class Rooms	On the recommendation of IQAC, various ICT tools such as smart boards, digital podiums, lecture capture, etc. have been procured on the campus to assist teachers and students to improve teaching and learning methods.
07	Green practices and Environmental audit	On the recommendation of IQAC, the university has adopted the 'Green Campus' system for environmental conservation and sustainability. There are main three pillars i.e. zero environmental footprints, positive impact on occupant health and performance, and 100% graduates demonstrating environmental literacy. The goal is to reduce CO2 emission, energy, and water use while creating an atmosphere where students can learn and be healthy.
08	Strengthening of research activities	The IQAC asks every Faculty Member to identify their specific areas of research with a focus on local issues. The Faculty members are encouraged to write articles for publication in journals and present papers at national and

		international conferences. Organizing workshops, conferences, and symposia have opened up the possibility of preparing and publishing research papers both in conceptual and empirical areas.
09	Value promotion	Character building is a challenge facing Higher Educational Institutions now. The Institution is much concerned with grooming the youth as cultured citizens cherishing national ethos. For this purpose, on the recommendation of IQAC, several centers at the University are founded such as Madan Mohan Malviya Centre for Value Education, Centre for Gandhian Studies: Peace and Non-Violence, Centre for Marginal Societies, and Centre for Advanced Studies of Thar Desert. Under the aegis of these centers are held conferences and seminars related to Indian Seers and Saints. Besides, the Departments are also provided funds and facilities to organize seminars and conferences, curricular and co-curricular activities with a bearing on Indian cultural ethos
10	Mental maturity and skill enhancement	At the initiative of IQAC, students and faculty members are invited to join the Yoga classes to enhance the power of concentration, overcome stress, and maintain good physical and mental health.
11	Finishing school	At the initiative of IQAC, the University has started a Finishing School. It aims to train the students in communicative skills, impart entrepreneurial training and enhance employability skills to facilitate faster placement and better adjustment in the work situations.
12	Digitalization of library	On the recommendation of IQAC, the digitization of e-books, ancient text, and articles has been initiated.
13	Automation	On the recommendation of IQAC, the process of admission to the campus has been automated. The process of examination in the University has been also automated. As a consequence, the University has become the first HE institute in the state to declare its results well in time.
14	MoUs	On the recommendations of IQAC, MoUs between the University and Rajasthan ILD Skills University, Jaipur on 22 Jun 2020, Bhupal Nobles' University, Udaipur on 22 Jun 2021, and Rameshwaram Institute of Technology & Management, Lucknow on 27 Aug 2021 have been established
15	Innovation and Incubation Centre	On the recommendations of IQAC, Innovation and Incubation Centre has been established in the University to promote research and innovation and encourage the establishment of Start-Ups to create a base for a self-reliant India. The Innovation and Incubator Cell has

		prepared the Startup and Innovation Policy based on the guidelines provided by MHRD: Govt. of India.
16	Regular legal aid clinic	On the recommendations of IQAC, the department of law holds a regular Legal Aid Clinic every Saturday. In this clinic, the faculty and the students of the law department give consultancy and legal advice to the local community.
17	Practical-oriented approach to teaching	The IQAC is planning to take initiative to organize workshops/ seminars/ invited lectures on Innovative pedagogical techniques in blended learning mode under the umbrella of National Education Policy 2020. Hon'ble Vice-Chancellor has personally appreciated this suggestion and directed the members of the Board of Studies and Academic Council to adopt innovative teaching and learning tools/ techniques and methods. He has advised IQAC to organize a hands-on workshop on innovative and modern teaching aids.
18	Study/Educational Tours	An educational tour offers students of all Classes an opportunity for a rich immersion experience. Educational tours are part of most of the courses running on the campus. On the recommendation of IQAC, the departments organize these tours every semester. In addition, many programmes on the campus have made the educational tours a part of the curriculum.
19	Publication	In 2020-21 IQAC has taken initiative, in collaboration with the publication cell of the University, to publish many books, manual, policies, reports etc., such as CARE & DARE, Implementation Roadmap of NEP- 2020. Write shop Booklet, CBCS Rules and Regulation, Gender Sensitization Module, Telephone Directory, University Annual Newsletter (Dikshant Visheshank), research ordinance and RISE by Prof. S.K. Agrawal
20	Ph.D. fellowship and Teacher Research Grant	To promote research and encourage innovations in the University, at the initiative of IQAC, the University has made a provision for the award of Minor Research Projects of Rs. 2 Lacs each and Rs 2000/- each to a research scholars working on the University Campus



(Director IQAC)